

CHRISTEL HOUSE DORS

2012-2013 Performance Analysis

Core Question 3: Is the school meeting its operations and access obligations?

3.1. Has the school satisfactorily completed all of its organizational and governance obligations?	
STANDARD	School has substantially completed all of its organizational and governance obligations as specified in the Compliance and Governance Handbook, including maintenance of adequate “compliance and governance binder” containing all required documents; completion of criminal background checks on all board members; transparency of meetings and decision-making in accordance with open meetings obligations; maintenance of adequate board minutes. Any concerns are minor and the school presents a credible plan to address them.

2012-13 Performance: Meets Standard

Christel House DORS routinely completed all of its organizational and governance obligations. There was a transition when the employee in charge of compliance retired, but there were minimal instances in which compliance documentation submission was late or incomplete. Christel House Academy hired a Chief School Business Officer in April who was in charge of compliance and also served Christel House DORS. The Chief School Business Officer worked to understand the requirements of the Mayor’s Office and had previous business operations experience.

The school complied with Indiana Open Door Law and all public access policies, which included conducting transparent meetings that were open to the public. Public meeting notices were posted appropriately and visible, and board meeting minutes were accurate and clear. Accordingly, for the 2012-13 school year, Christel House DORS **met standard** on this Mayor’s Performance Framework indicator.

3.2. Is the school’s physical plant safe and conducive to learning?	
STANDARD	Significant health and safety code requirements are being met AND the facility generally provides a safe environment that is conducive to learning, based on conditions such as: a design well-suited to meet the curricular and social needs of its students, faculty, and community members; a size appropriate for the enrollment and student-teacher ratios in each class; good maintenance and security; well-maintained equipment and furniture that match the educational needs of the students; and accessibility to all students.

2012-13 Performance: Meets Standard

The Christel House DOR’s facility met all health and safety code requirements while providing a safe environment conducive to learning. The design of the facility met the curricular and social

needs of the students, and adhered to ADA compliance in that it is accessible to all people, including those with physical disabilities. The facility was secure with equipment that was well maintained and visitation was properly monitored with a visitation desk positioned directly in front of the entrance. Accordingly for the 2012-13 school year, Christel House DORS **met standard** on this Mayor's Performance Framework indicator.

3.3. Has the school established and implemented a fair and appropriate pupil enrollment process?	
STANDARD	The school's enrollment process complies with applicable law; there are minimal documented parent complaints suggesting that it is not being implemented fairly or appropriately; AND the school has engaged in outreach to students throughout the community.

2012-13 Performance: **Meets Standard**

Christel House DORS **met standard** for 2012-13 because the Mayor's Office received documentation chronicling ways in which the school engaged in community outreach to achieve its enrollment goal. The school's admission and enrollment practices met the requirements of Indiana's charter school law, and there were minimal complaints regarding the school's enrollment practices.

3.4. Is the school properly maintaining special education files for its special needs students?	
STANDARD	The school is fulfilling its legal obligations regarding special-needs students, as indicated by conditions such as the following: individualized education plans are up-to-date, student evaluations or re-evaluations have occurred within the appropriate timeframe, files contain the relevant required information, such as, file log sheet, parent consent form, documentation of case conference notification to parents and other conference participants and signatures of attendees at case conferences.

Not Evaluated. Christel House DORS was not evaluated on this indicator for 2021-13.

3.5. Is the school fulfilling its legal obligations related to access and services to English as a Second Language (ESL) students?	
STANDARD	The school is fulfilling its legal obligations regarding ESL students, as indicated by conditions such as the following: appropriate staff have a clear understanding of current legislation, research and effective practices relating to the provision of ESL services; relationships with students, parents, and external providers that are well-managed and comply with law and regulation.

Not Evaluated. Christel House DORS was not evaluated on this indicator for 2012-13.